

TANA GRADY-WELIKY, MD

A letter from Dean Richardson to the OHSU School of Medicine Community:

I am pleased to announce the appointment of Tana A. Grady-Weliky, MD, as Associate Dean for Undergraduate Medical Education in the OHSU School of Medicine. Dr. Grady-Weliky joins the OHSU School of Medicine at a pivotal time – not only for our own institution, but for medical education and health care generally. Dr. Grady-Weliky brings the necessary expertise, experience and creativity to address the challenges and opportunities of our future. I am confident she will ensure the continued excellence and innovation of our educational environment.



Dr. Grady-Weliky will also have an appointment as Professor in the Department of Psychiatry. She is relocating with her family to Oregon from Rochester, New York.

Dr. Grady-Weliky earned her medical degree from Duke University School of Medicine and completed her residency in Adult Psychiatry at McLean Hospital in Belmont, Massachusetts.

She joined the faculty of Duke University School of Medicine in 1992, where she was Associate Dean for Medical Education from 1996 to 1998. She became Associate Dean for Undergraduate Medical Education at the University of Rochester School of Medicine and Dentistry in 1998, and served as Senior Associate Dean for Medical Education there from 2002 to 2005. Dr. Grady-Weliky is President of the Association of Women Psychiatrists, and serves as Vice-Chair of the Council on Medical Education and Life-Long Learning of the American Psychiatric Association.

As part of her earliest efforts at OHSU, Dr. Grady-Weliky will undertake a review of the current medical school curriculum, gathering input from course materials, students and faculty and by attending classes and laboratories. She will initiate a discussion within OHSU about “essential” premedical education requirements – as part of the robust dialogue currently underway throughout the nation about how to balance “real-life” experiences with academic achievement. These conversations will help us all to ensure that our admission requirements continually reflect the type of student and future physician we hope to educate at OHSU.

Over time, Dr. Grady-Weliky will focus on developing ways to incorporate the ACGME general competencies (patient care, medical knowledge, practice-based learning and improvement, interpersonal

and communication skills, professionalism and systems-based practice) into the medical student curriculum, on finding ways to alleviate student debt load, on partnering with regional institutions and organizations to address workforce shortages, and on identifying new ways to incorporate advanced basic science coursework into the medical school curriculum to support clinical research. She is also interested in enhancing diversity within the medical school class – a goal of OHSU's Vision 2020 strategic plan.